

Sight Word Sentences

Read and trace the sentences.

an

This is an orange.



I need an umbrella.



I use an envelope.



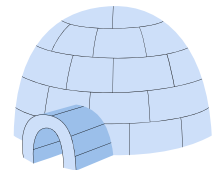
I see an octopus.



This is an apple.



That is an igloo.



I see an eagle.



Sight Word Sentences

Read and trace the sentences.

is

It is bed time.



This is my pet cat.



She is my mom.



He is a teacher.



This is a mug.



He is kind.



School is fun.



Sight Word Sentences

Read and trace the sentences.

is

It is bed time.



This is my pet cat.



She is my mom.



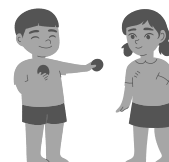
He is a teacher.



This is a mug.



He is kind.



School is fun.



Sight Word Sentences

Read and trace the sentences.

see

I see a black cat.



I see a tall building.



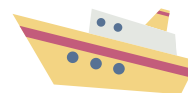
I see a red dress.



I see a brown bear.



I see a big boat.



I see a blue bird.



I see a green frog.



Sight Word Sentences

Read and trace the sentences.

can

I can sing a song.



She can play the piano.



He can drive a car.



I can run fast.



I can paint.



I can bake cookies.



I can see the bus.



Name:

Class:

Community Helpers

Writing Practice

Read and trace the sentences.

I am a teacher.



I am a dentist.



She is a doctor.



He is a mail carrier.



He is a veterinary.



She is a scientist.



Name:

Class:

Community Helpers

Writing Practice

Read and trace the sentences.

Chef cooks meals.



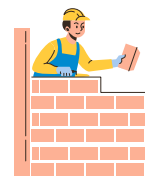
Farmer grows food.



Pilot flies an airplane.



Builder builds things.



Firefighter stops fires.



Librarian finds books.

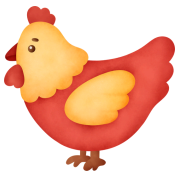


Name: _____

Class: _____

Sentence Writing

Read and trace the sentences.



This hen is red.



This duck is white.



This pig is pink.



This fox is orange.



This horse is brown.

HOW CAN I BE A GOOD FRIEND?

Trace the words to finish the sentences.

I can say nice things.



I can help.



I can take turns.



I can share.



I can listen.



I can celebrate.



NAME: _____

SHORT A

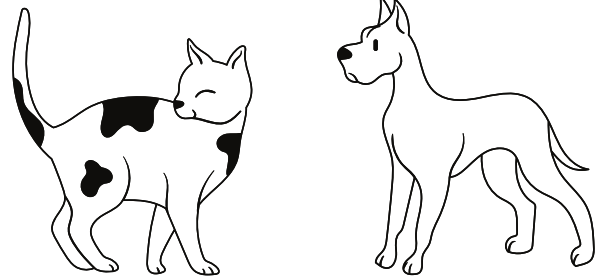
CVC FLUENCY SENTENCES

Read the sentence then match and color the picture.

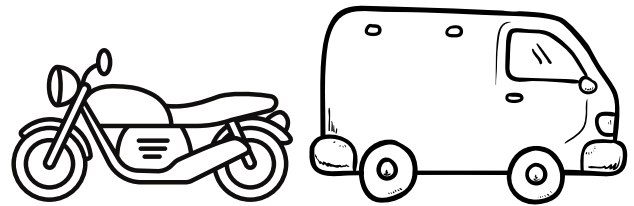
SIGHT WORDS

- this
- is
- a

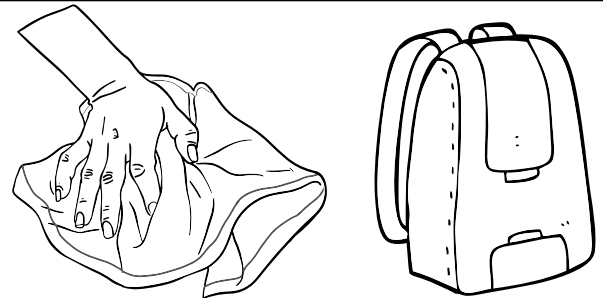
This is a cat.



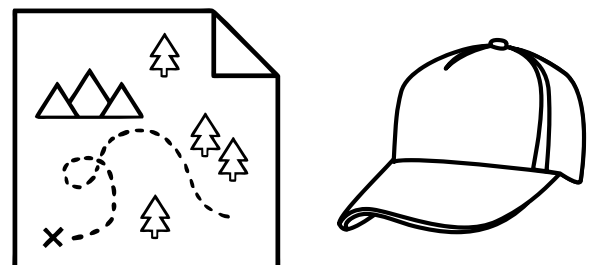
This is a van.



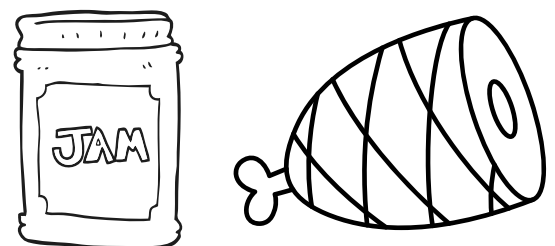
This is a bag.



This is a map.



This is a ham.



Name: _____

Tracing Sentences

Trace the sentences.

It is an apple.



It is a car.



It is a dog.



It is a cat.



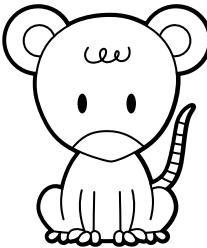
It is a boy.

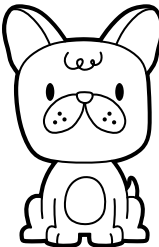


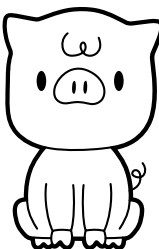
CVC Writing


Look at the picture. Say the word. Trace the word.
Try writing it by yourself.

say: 	trace: yak	try:
---	---------------	------

say: 	trace: rat	try:
--	---------------	------

say: 	trace: dog	try:
---	---------------	------

say: 	trace: pig	try:
---	---------------	------

say: 	trace: fox	try:
---	---------------	------

WEATHER WRITING PRACTICE

Trace the dotted letters to practice writing the sentences.



Today is sunny.



Today is cloudy.



Today is rainy.



Today is windy.



Today is snowy.



Today is stormy.



Today is hot.

FEELINGS WRITING PRACTICE

Trace the dotted letters to practice writing the sentences.



I feel happy.



I feel sad.



I feel angry.



I feel nervous.



I feel calm.



I feel sick.



I feel excited.

Name: _____

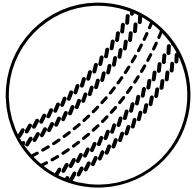
Class: _____

Toy writing

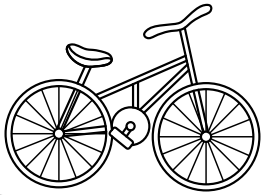
Practice the vocabulary and writing of each one of the toys below.



Doll



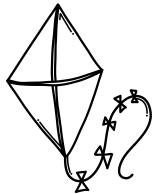
Ball



Bike



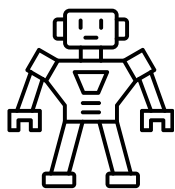
Train



Kite



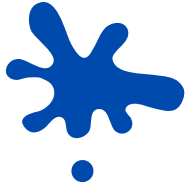
Teddy



Robot

COLOR WRITING PRACTICE

Trace the dotted letters to practice writing the sentences.



I like blue.



I like purple.



I like orange.



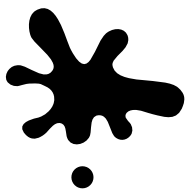
I like red.



I like green.



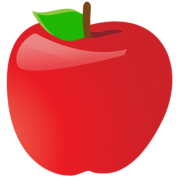
I like yellow.



I like black.

FRUIT WRITING PRACTICE

Trace the dotted letters to practice writing the sentences.



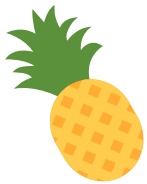
I like apples.



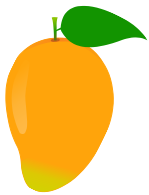
I like oranges.



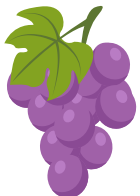
I like bananas.



I like pineapples.



I like mangoes.



I like grapes.



I like lemons.

Sight Word Sentences

Read and trace the sentences.

an

This is an orange.



I need an umbrella.



I use an envelope.



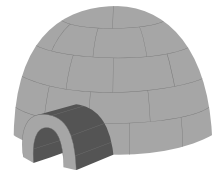
I see an octopus.



This is an apple.



That is an igloo.



I see an eagle.



VEGETABLE WRITING PRACTICE

Trace the dotted letters to practice writing the sentences.



I like corn.



I like carrots.



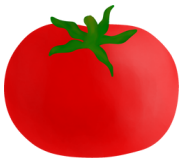
I like eggplants.



I like spinach.



I like broccoli.



I like tomatoes.



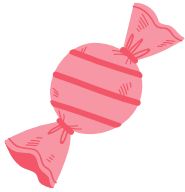
I like pumpkins.

FLAVOR WRITING PRACTICE

Trace the dotted letters to practice writing the sentences.



The salt is salty.



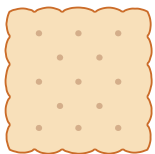
The candy is sweet.



The coffee is bitter.



The chili is spicy.



The biscuit is savory.



The pizza is tangy.



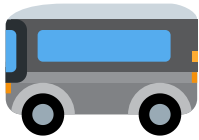
The lemon is sour.

VEHICLE WRITING PRACTICE

Trace the dotted letters to practice writing the sentences.



It is a car.



It is a bus.



It is an aeroplane.



It is a train.



It is a ship.



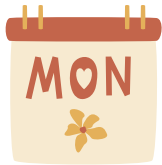
It is a truck.



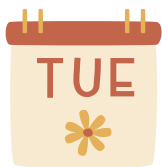
It is a motorcycle.

DAYS OF THE WEEK WRITING PRACTICE

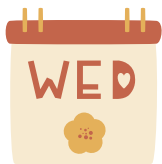
Trace the dotted letters to practice writing the sentences.



Today is Monday.



Today is Tuesday.



Today is Wednesday.



Today is Thursday.



Today is Friday.



Today is Saturday.



Today is Sunday.

Name _____

Date _____

Writing Number Words

Trace and write the number names 11 to 20.

11

eleven

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

Name _____

Date _____

Writing Number Words

Trace and write the number names 1 to 10.

1	one	one
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	



ALPHABET TRACING

Trace the following letters

Name:

Date:

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz