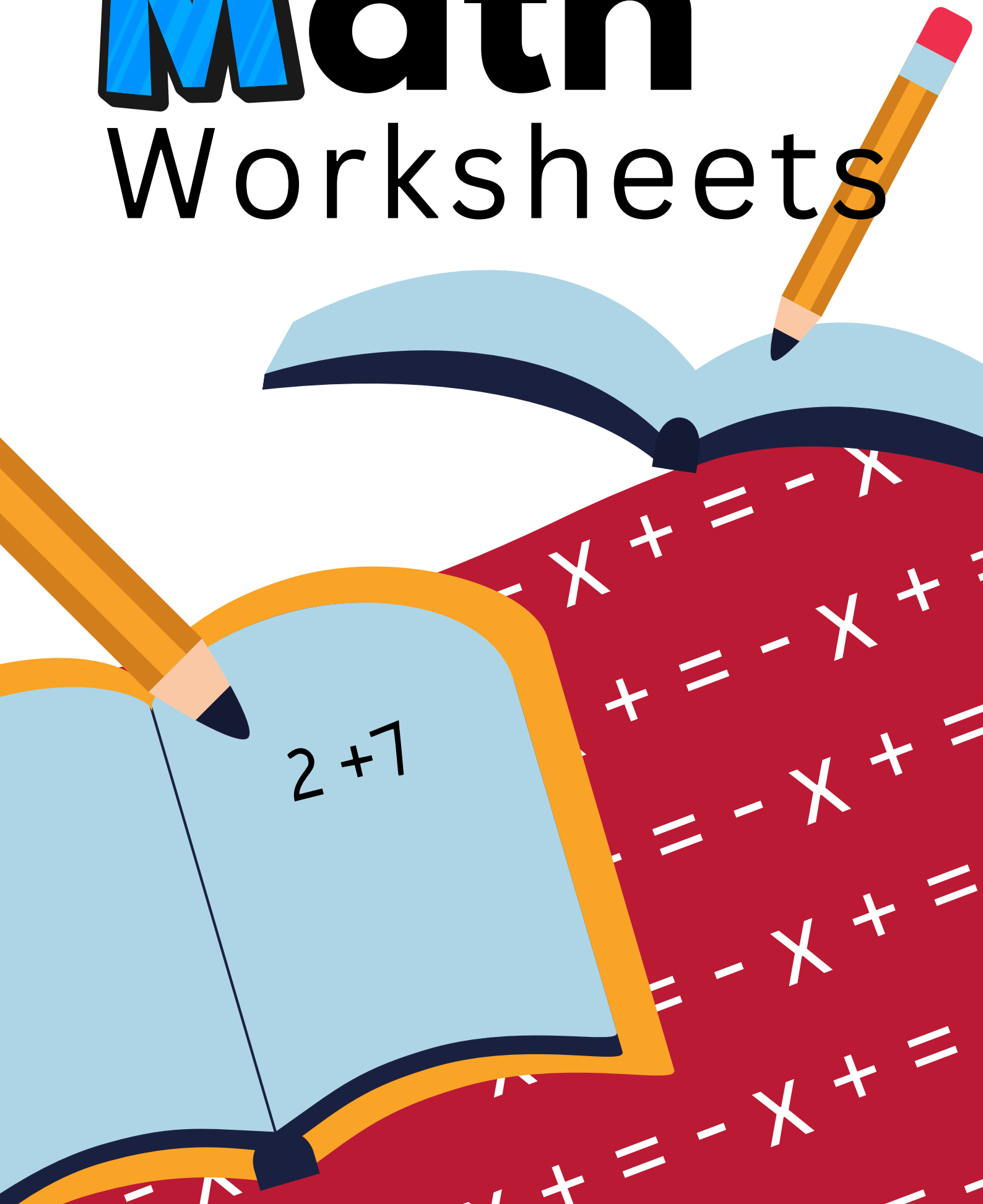


Math Worksheets





Whole Number

Write the number that comes before and after each number below:

	6	
--	---	--

	16	
--	----	--

	11	
--	----	--

	8	
--	---	--

	13	
--	----	--

	2	
--	---	--

	23	
--	----	--

	29	
--	----	--

	9	
--	---	--

	4	
--	---	--

	19	
--	----	--

	12	
--	----	--

	10	
--	----	--

	20	
--	----	--

	30	
--	----	--

	14	
--	----	--

	15	
--	----	--

	22	
--	----	--

	35	
--	----	--

	39	
--	----	--



Whole Number

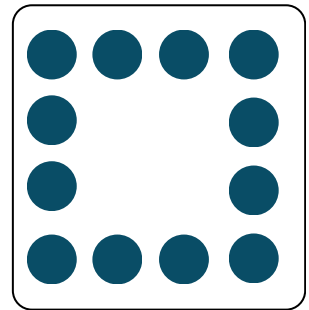
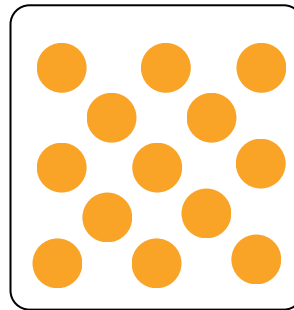
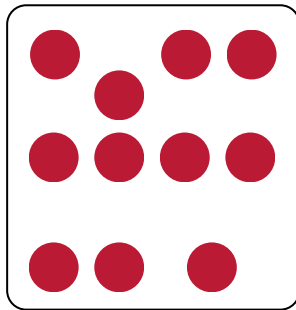
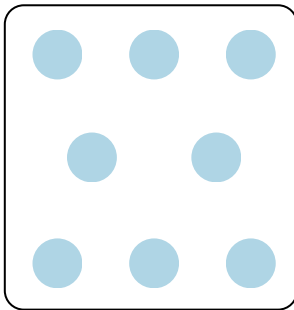
Draw a line to match the numeral to the correct number of items:

11

8

12

13



Draw a line to match the numeral to the word:

20

9

2

14

two

nine

twenty

fourteen

Mark the half-way point on each line:





ddition

Draw a picture to represent each **addition** problem below, then find the answer:

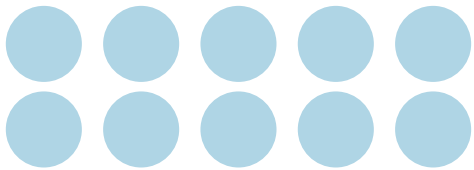
→ $6 + 2 =$

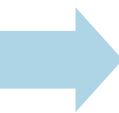
→ $14 + 6$

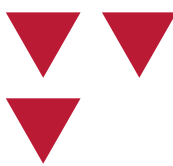
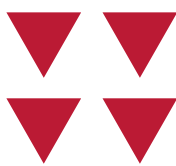
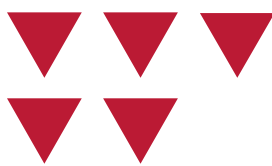
→ $5 + 9$

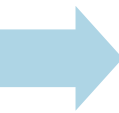
Addition

Write a number sentence and find the answer to each of the below:

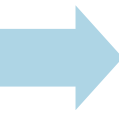
 $+$  $=$



 $+$  $+$  $=$

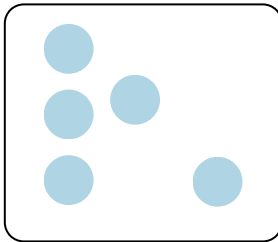


 $+$  $=$

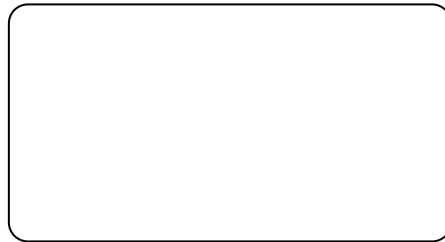


Addition

Write or draw how many more circles are required to make 10:

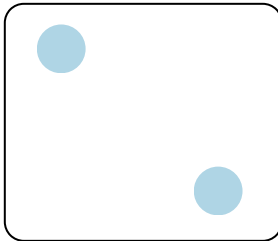


+

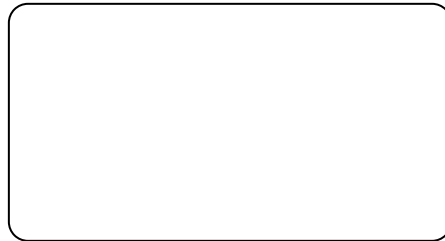


=

10

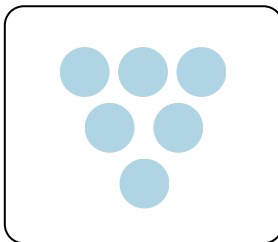


+



=

10

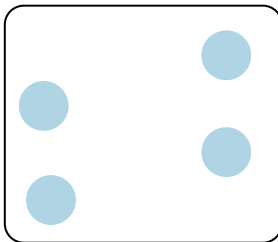


+

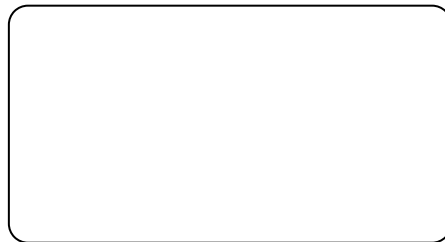


=

10

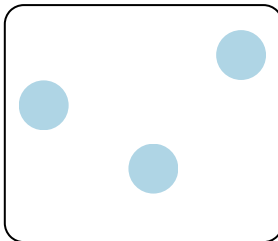


+



=

10

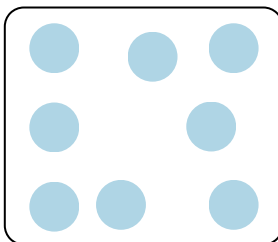


+



=

10



+

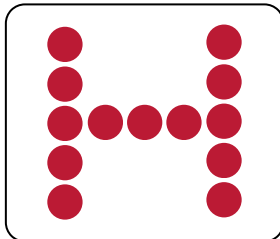


=

10

Addition

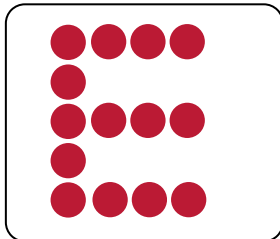
Write or draw how many more circles are required to make 20:



+

=

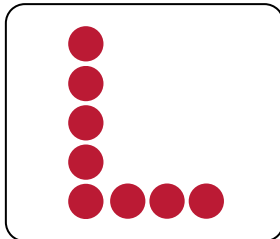
20



+

=

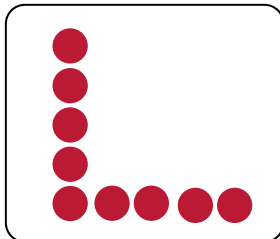
20



+

=

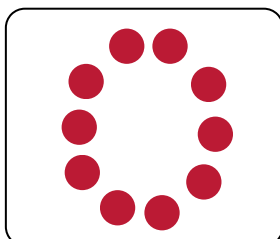
20



+

=

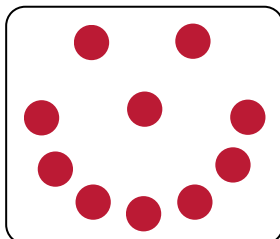
20



+

=

20



+

=

20



Subtraction

Draw a picture to represent each **subtraction** problem below, then find the answer:

→ $10 - 4 =$

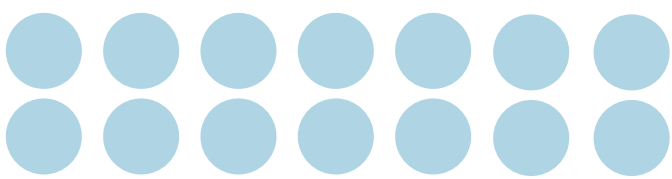
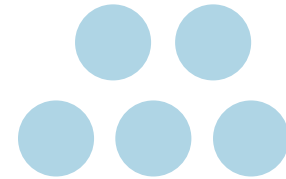
→ $12 - 3 =$

→ $20 - 8 =$

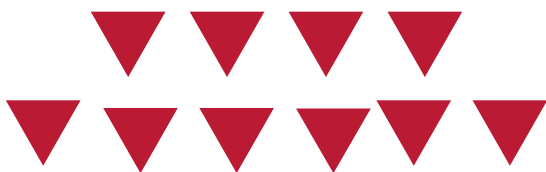
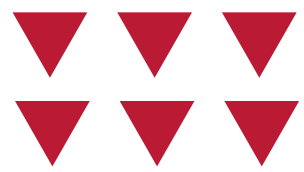


Subtraction

Write a number sentence and find the answer to each of the below:

 $-$  $=$



 $-$  $=$



 $-$  $=$



Equal Groups

Share the items evenly between the groups:



How many lollies in each group? _____



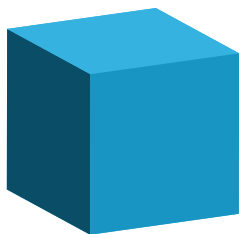
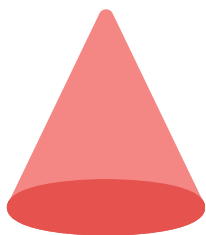
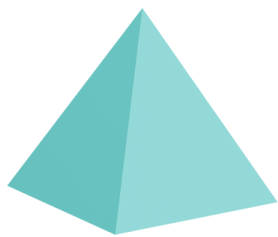
How many party hats in each group? _____



How many candles in each group? _____

Geometry

What 2D shapes do you see in each 3D shape? Draw and label:





Patterns

Circle the core in each pattern below:



Repeat the core of the pattern one more time:



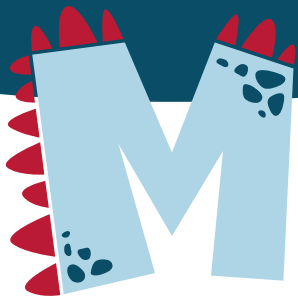
Create your own ABCC pattern:



Patterns

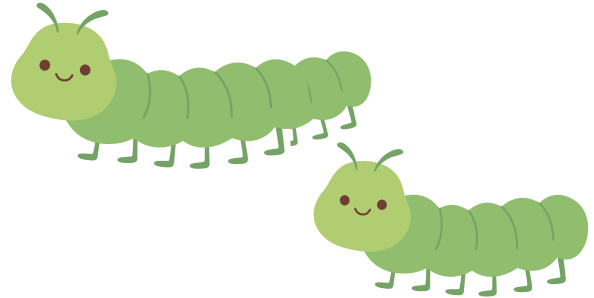
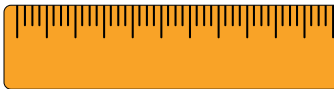
What comes next?

2	4	6			
5	10	15			
10	20	30			
20	19	18			
28	29	30			
64	65	66			

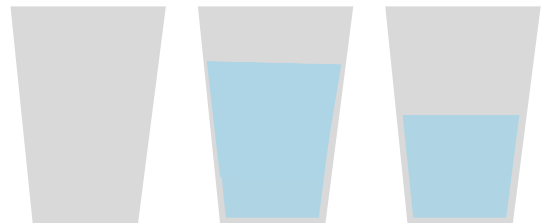
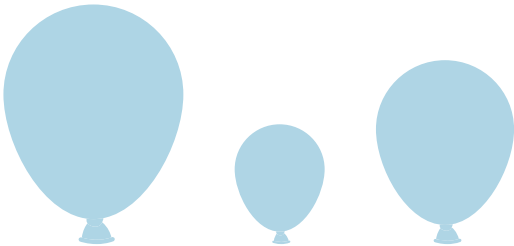


Measurement

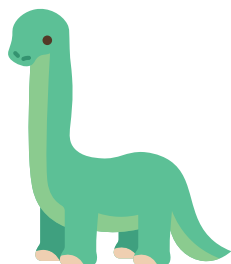
Circle the **longest** length in each set:



Circle the item that has the **smallest** volume:

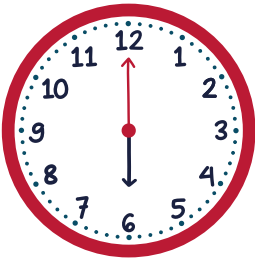


Circle the item with the **heavier** mass in each set:

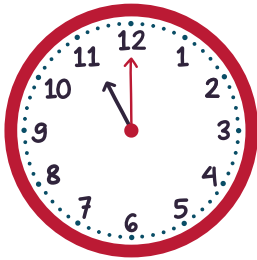


Time

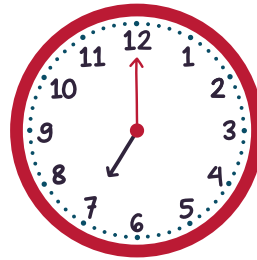
Write the digital time under each analog clock:



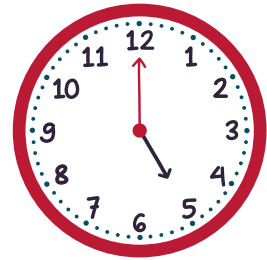
:



:

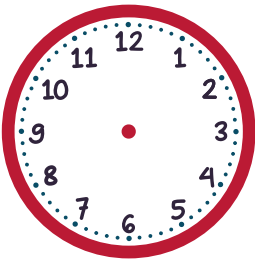


:

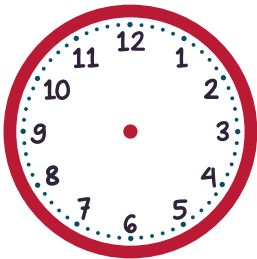


:

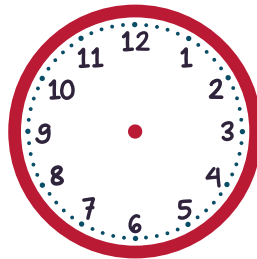
Write the following times on the analog clocks:



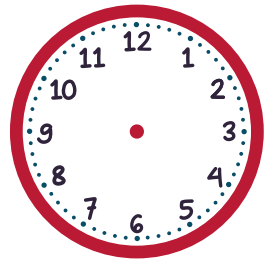
3 : 00



1 : 00

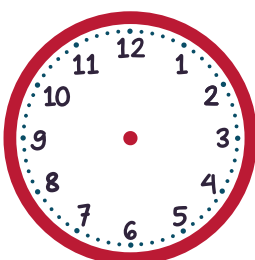


12 : 00



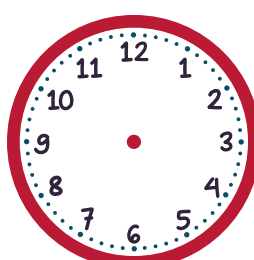
8 : 00

In digital and analog form, write the time your school starts and finishes:



Start

:



Finish

: